# LEV Template Package V: Training

**Activity Workbook:**

**Scenario I – Death Investigation**

**Instructions:** This Activity Workbook includes a scenario and practical application activities to use in conjunction with Modules 4, 7, 8, 9, 10, and 11. The scenario below will be used with each module’s activity.

**Scenario:**

Upon arriving home from work, a tenant of an apartment complex called 911 to report a deceased male in a vehicle in the parking lot. Responding officers and investigators determined the following:

* Deceased: Brian, white male, 33 years old, not married, no known children
* Next of Kin:
  + Rebecca, Brian’s mother, lives out of state
  + Stephanie, white female, Brian’s girlfriend of 6 months, deaf, lives in Brian’s residence and arrived on scene shortly after the officers
* Brian had obvious gunshot injuries to chest and head.
* Drug paraphernalia and drug residue were found in the vehicle and parking lot near the vehicle.

Victim services was contacted to respond to assist with death notification. Victim services and the medical examiner jointly provided death notification to Brian’s girlfriend (Stephanie) with the assistance of a virtual sign language interpreter. Stephanie told investigators Brian’s father died when he was a child, but she provided contact information for Brian’s mother (Rebecca) who lives in another state. In-person death notification to Brian’s mother (Rebecca) was arranged by law enforcement and victim services in Rebecca’s city. After the notification was made, Rebecca called the investigator and said she hoped to arrive by the end of the week.

Stephanie was obviously distressed by Brian’s death. She was tearful and repeatedly looked out the windows and checked her phone for emails and text messages. Victim services noted her demeanor and asked how they could help her. Stephanie said that Brian recently began using drugs again and she thought he owed money to some people. She said she started receiving “hang-up” calls and text messages a few days ago from numbers she does not recognize. Stephanie expressed concern that “what happened to him could happen to me.” Beyond the safety concerns Stephanie expressed, she also noted being concerned about paying the rent as Brian was the only one working. The vehicle Brian was in at the time of his death has been impounded as evidence. It is registered in Brian’s name and Stephanie relayed having a laptop and some clothes in the vehicle.

Rebecca arrived within a few days of the incident to address afterlife arrangements for Brian. Rebecca expressed some concern about the financial cost of funerals, burials, and cremations. In addition to concern about the financial costs, Rebecca is having a difficult time processing Brian’s death. Due to the death of her husband and now her son, she is feeling alone.

Stephanie expressed appreciation for Rebecca’s presence, but said she feels uncomfortable around her as they do not know each other well. Stephanie is unsure how much Rebecca knows about Brian’s recent relapse or their financial circumstances. Stephanie would like Rebecca’s help to decide what to do with Brian’s things but is not sure how to approach her. Stephanie has reached out to her family for support and possible assistance with the rent until she can find a job.

Assigned investigators have documented the following investigative actions:

* Autopsy Results
  + Cause of Death: Penetrating injuries due to gunshots
  + Manner of Death: Homicide
* Interviews with the apartment tenant, Rebecca, Stephanie, several neighbors from crime scene canvass, coworkers of Brian, two witnesses who report recently buying drugs from Brian, two males identified as suspects
* Search warrants for the residence of both suspects, their cellphones, and gunshot residue tests
* Ballistics reports for the gun recovered from the residence of one suspect

The most recent documentation entry indicates the intention to staff the case with prosecutors for possible homicide charges against both named suspects.

**Module 4: Ethics in Victim Services**

**Instructions:** After completing *Module 4: Ethics in Victim Services*, review the scenario provided above and respond to the prompts below.

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| **Ethical Standards:** *identify Code of Ethics standards that apply to the scenario* |
| **1.**  **2.**  **3.** |
| **Options and Possible Outcomes:** *using the ethical standards above, identify response/contact options and possible results* |
| **1.**  **2.**  **3.** |
| **Chosen Course of Action:** |
|  |

**Module 7: Safety Planning with Victims**

**Instructions:** After completing *Module 7: Safety Planning with Victims*, review the scenario provided above and respond to the prompts below.

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| **Safety and Technology:** *identify safety concerns that apply to the scenario* |
| **1.**  **2.**  **3.** |
| **Safety and Housing:** *identify safety concerns that apply to the scenario* |
| **1.**  **2.**  **3.** |
| **Safety and Work:** *identify safety concerns that apply to the scenario* |
| **1.**  **2.**  **3.** |
| **Safety and Protection Orders:** *identify safety concerns that apply to the scenario* |
| **1.**  **2.**  **3.** |
| **Safety and Arrests:** *identify safety concerns that apply to the scenario* |
| **1.**  **2.**  **3.** |

**Module 8: Crime Victim Compensation**

**Instructions:** After completing *Module 8: Crime Victim Compensation*, review the scenario provided above and respond to the prompts below.

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| **Eligibility:** *identify individuals who may be eligible for Crime Victim Compensation* |
| **1.**  **2.**  **3.** |
| **Expenses:** *identify possible expenses that may qualify for benefits* |
| **1.**  **2.**  **3.** |
| **Action Steps:** *identify planned actions for Crime Victim Compensation assistance* |
| **1.**  **2.**  **3.** |

**Module 9: Resources and Referrals for Victims**

**Instructions:** After completing *Module 9: Resources and Referrals for Victims*, review the scenario provided above and respond to the prompts below.

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| **Victimization-Specific:** *identify possible resources and referrals specific to crime type* |
| **1.**  **2.**  **3.** |
| **Other:** *identify possible resources and referrals for other needs* |
| **1.**  **2.**  **3.** |
| **Supportive Handoff:** *describe process for one referral source* |
| **1.**  **2.**  **3.** |

**Module 10: Victim Services Actions**

**Instructions:** After completing *Module 10: Victim Services Actions*, review the scenario provided above and respond to the prompts below.

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| **During Investigation:** *identify possible actions to take* |
| **1.**  **2.**  **3.** |
| **After Investigation:** *identify possible actions to take* |
| **1.**  **2.**  **3.** |
| **Critical Needs of Victims:** *identify how actions address needs* |
| **1. Safety –**  **2. Support –**  **3. Information –**  **4. Access –**  **5. Continuity –**  **6. Voice –**  **7. Justice –** |

**Module 11: Documentation in Victim Services**

**Instructions:** After completing *Module 11: Documentation in Victim Services*, review the scenario provided above and respond to the prompts below.

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| **Access:** *identify possible individuals who may have access to your documentation* |
| **1.**  **2.**  **3.** |
| **Documentation Content:** *using prior Activity Worksheets, document your actions* |
| **Address the following categories for each interaction:**   * Response Information * Identify People * Victim Information * Actions * Mandated Reporting * Services * Referrals * Unmet Needs |
| **Review Documentation for:** |
| * Linguistic Avoidance * Language of Consent * Victim-Blaming Language * Inclusive Language |
|  |
| **Sample Documentation:** |